

Active Reading Rubric

Active Reading - Level 1	Active Reading - Level 2	Active Reading - Level 3
<ul style="list-style-type: none"> • Annotation Marks: <ul style="list-style-type: none"> ○ Very little underlining or only of unfamiliar words. • Written Comments: <ul style="list-style-type: none"> ○ No comments or only simple comments such as “cool”, “wow”, “stupid”. ○ No or few personal connections. • Analysis: <ul style="list-style-type: none"> ○ No indication of student understanding or finding the main idea of the text. ○ No questions written in the margins. 	<ul style="list-style-type: none"> • Annotation Marks: <ul style="list-style-type: none"> ○ Some but limited variety in markings such as underlining, circles, and stars. • Written Comments: <ul style="list-style-type: none"> ○ Comments are a combination of short phrases and words that engagement in the text. ○ Personal connections are evident but limited. • Analysis: <ul style="list-style-type: none"> ○ Evidence of highlighting or underling main idea or focus of the text. ○ Some questions about the text that show curiosity in unknown concepts or statements in text. 	<ul style="list-style-type: none"> • Annotation Marks: <ul style="list-style-type: none"> ○ Variety of marks – underlining, circles, and stars – and each type of mark is used for a specific purpose (underline = key point, circle = unknown word, etc). • Written Comments: <ul style="list-style-type: none"> ○ Comments are insightful and are mostly phrases directed at pieces of the text that relate to the main idea. ○ Relevant connections that add depth to the articles meaning. • Analysis: <ul style="list-style-type: none"> ○ Main idea and supporting examples are clearly underlined or highlighted in the text. ○ Questions written in margins demonstrate connections to prior knowledge of content and are purposeful in discovering deeper meaning of text.